



Michigan Social Studies

SCOPE & SEQUENCE

K

Week	Title	Standards Covered
Unit 1: Communities		
Compelling Question: How do my actions show responsibility in a community?		
1	I Am a Member of a Community	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. C5 Civic Participation Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility.
2	What Are Rules?	K-2 P4.1 Act out rule of law and hold others to the same standard. C1 Purposes of Government Explain why people create governments. C1.0.1 Identify and explain reasons for rules at home and in school.
3	What Are Laws?	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources.



Michigan Social Studies SCOPE & SEQUENCE

K

Week	Title	Standards Covered
		K-2 P4.1 Act out rule of law and hold others to the same standard.
Unit 2: Civics and Government		
Compelling Question: How does working together with others help me to solve problems?		
4	Learning and Working Together	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. K-2 P3.1 State an issue as a question of public policy and discuss possible solutions from different perspectives. K-2 P3.2 Apply Democratic Values or Constitutional Principles to support a position on an issue. K-2 P3.3 Construct an argument and justify a decision supported with evidence. K-2 P3.4 Explain the challenges people have faced and actions they have taken to address issues at different times and places. K-2 P4.1 Act out of the rule of law and hold others to the same standard. K-2 P4.2 Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy. K-2 P4.3 Explain different strategies students and others could take to address problems and predict possible results. K-2 P4.4 Use democratic procedures to make decisions on civic issues in the school or classroom. C2 Democratic Values and Constitutional Principles of American Government



Michigan Social Studies SCOPE & SEQUENCE

K

Week	Title	Standards Covered
		C2.0.3 Describe fair ways for groups to make decisions P3.1 Identifying and Analyzing Public Issues Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions. P3.1.1 Identify classroom issues. P3.1.2 Use simple graphs to explain information about a classroom issue.
5	Our Government	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. C1 Purposes of Government Explain why people create governments.
6	Government Services	C1 Purposes of Government Explain why people create governments.
7	Citizens	C2 Democratic Values and Constitutional Principles of American Government C2.02 Explain why people do not have the right to do whatever they want. C5 Civic Participation Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility.
8	Important Documents	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources.



Michigan Social Studies

SCOPE & SEQUENCE

K

Week	Title	Standards Covered
		K-2 P3.1 State an issue as a question of public policy and discuss possible solutions from different perspectives. K-2 P3.2 Apply Democratic Values or Constitutional Principles to support a position on an issue. K-2 P3.3 Construct an argument and justify a decision supported with evidence. K-2 P3.4 Explain the challenges people have faced and actions they have taken to address issues at different times and places. K-2 P4.2 Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy. K-2 P4.3 Explain different strategies students and others could take to address problems and predict possible results. C2 Democratic Values and Constitutional Principles of American Government P3.1 Identifying and Analyzing Public Issues Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions. P3.1.3 Compare their viewpoint about a classroom issue with the viewpoint of another person. P3.3 Persuasive Communication About a Public Issue Communicate a reasoned position on a public issue. P3.3.1 Express a position on a classroom issue. P4.2 Civic Participation Act constructively to further the public good. P4.2.1 Develop and implement an action plan to address or inform others about a classroom issue. P4.2.2 Participate in projects to help or inform others.
Unit 3: Symbols and Celebrations		
Compelling question: How do symbols and celebrations help us understand and show love for our country?		
9	Patriotism	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.



Michigan Social Studies SCOPE & SEQUENCE

K

Week	Title	Standards Covered
		K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. C2 Democratic Values and Constitutional Principles of American Government. C2.0.1 Identify the American flag as an important symbol of the United States.
10	National Symbols	C2 Democratic Values and Constitutional Principles of American Government. C2.0.1 Identify the American flag as an important symbol of the United States.
11	National Holidays	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. C2 Democratic Values and Constitutional Principles of American Government.
Unit 4: Geography		
Compelling Question: How does understanding where we live help us decide how we live?		
12	Map Skills	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems.



Michigan Social Studies

SCOPE & SEQUENCE

K

Week	Title	Standards Covered
		K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. G1 The World in Spatial Terms Use geographic representations to acquire, process, and report information from a spatial perspective. G1.0.1 Recognize that maps and globes represent places.
13	Location	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G1 The World in Spatial Terms Use geographic representations to acquire, process, and report information from a spatial perspective. G1.0.2 Use directions or positional words to identify significant locations in the classroom.
14	Place: Physical Characteristics	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. G2 Places and Regions Understand how regions are created from common physical and human characteristics.
15	Place: Human Characteristics	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. G2 Places and Regions Understand how regions are created from common physical and human characteristics.
16	Human-Environment Interaction	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. G5 Environment and Society Understand the effects of human-environment interactions. G5.0.1 Describe ways in which the environment provides for basic human needs and wants.



Michigan Social Studies SCOPE & SEQUENCE

K

Week	Title	Standards Covered
17	Regions	G2 Places and Regions Understand how regions are created from common physical and human characteristics. G2.0.1 Identify and describe places in the immediate environment.
18	My Place on the Map	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G1 The World in Spatial Terms Use geographic representations to acquire, process, and report information from a spatial perspective. G1.0.1 Recognize that maps and globes represent places. G2 Places and Regions Understand how regions are created from common physical and human characteristics. G2.0.1 Identify and describe places in the immediate environment.
19	Culture	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P1.4 Identify point of view and bias. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions.
Unit 5: Economics		
Compelling Question: How do we get the things we need and want?		
20	Needs and Wants	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.

Week	Title	Standards Covered
		K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P1.4 Identify point of view and bias. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1.0.1 Describe economic wants they have experienced.
21	Goods and Services	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1.0.2 Distinguish between goods and services.
22	Meeting Our Needs	E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1.0.3 Recognize situations in which people trade.
23	Jobs	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy.
24	Spending and Saving	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.



Michigan Social Studies

SCOPE & SEQUENCE

K

Week	Title	Standards Covered
		K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy.
Unit 6: History		
Compelling Question: How are our lives different from those who lived in the past? How are they the same?		
25	Time	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. H2 Living and Working Together. Use historical thinking to understand the past.
26	Words About Time	H2 Living and Working Together. Use historical thinking to understand the past. H2.0.1 Distinguish among the past, present, and future.
27	Changes Over Time	K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. H2 Living and Working Together. Use historical thinking to understand the past. H2.0.2 Create a timeline using events from their own lives.



Michigan Social Studies SCOPE & SEQUENCE

K

Week	Title	Standards Covered
28	History	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.2 Differentiate between primary and secondary source documents. K-2 P1.4 Identify point of view and bias. H2 Living and Working Together. Use historical thinking to understand the past. H2.0.3 Describe the ways people learn about the past.
29	Life Long Ago and Today	K-2 P1.2 Differentiate between primary and secondary source documents. H2 Living and Working Together. Use historical thinking to understand the past. H2.0.1 Distinguish among the past, present, and future. H2.0.3 Describe the ways people learn about the past.
30	Inventions	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. H2 Living and Working Together. Use historical thinking to understand the past.
31	Transportation Over Time	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. H2 Living and Working Together. Use historical thinking to understand the past.
32	Communication Over Time	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.2 Differentiate between primary and secondary source documents. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions.

Week	Title	Standards Covered
		K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. H2 Living and Working Together. Use historical thinking to understand the past.
Unit 7: Inquiry		
Compelling question: How can I ask and answer questions to help me learn something new? Each week for this unit has its own compelling question		
33	What Is a Question? How do questions help us learn about the world around us?	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems.
34	Asking a Question What can I learn by asking questions about stories?	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems.
35	Today's Inquiry: Mountains How are mountains useful?	K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.3 Use supporting questions to help answer compelling social studies questions.
36	Create Your Own Inquiry How can I learn about something new?	K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.3 Use supporting questions to help answer compelling social studies questions.