



Michigan Social Studies SCOPE & SEQUENCE

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Week	Title	Standards Covered
Unit 1: Communities		
Compelling question: How can you be a responsible citizen in your communities?		
1	Community	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. C5 Civic Participation Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. C5.0.1 Describe some responsibilities people have at home and at school.
2	Authority Figures	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. C1 Purposes of Government Explain why people create governments. C1.0.2 Give examples of the use of power with authority and power without authority in school.
3	Rules and Laws	K-2 P4.1 Act out of the rule of law and hold others to the same standard. C1 Purposes of Government Explain why people create governments. C1.0.1 Explain the need for rules and purposes of rules. C1.0.2 Give examples of the use of power with authority and power without authority in school.
Unit 2: Civics and Government		
Compelling question: How can you work with others to solve a conflict?		
4	Principles of Democracy	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-2 P3.1 State an issue as a question of public policy and discuss possible solutions from different perspectives.



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		K-2 P3.2 Apply Democratic Values or Constitutional Principles to support a position on an issue. K-2 P4.2 Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy. K-2 P4.3 Explain different strategies students and others could take to address problems and predict possible results. K-2 P4.4 Use democratic procedures to make decisions on civic issues in the school or classroom. C2 Democratic Values and Constitutional Principles of American Government C2.0.1 Explain fair ways to make decisions and resolve conflicts in the school community. P3.1 Identifying and Analyzing Public Issues Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions. P3.1.1 Identify public issues in the school community. P3.1.2 Use graphic data to analyze information about a public issue in the school community.
5	Purpose and Structure of Government	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. C1 Purposes of Government Explain why people create governments.
6	Government Services	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. C1 Purposes of Government Explain why people create governments.
7	Citizens	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems.



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		K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. C5 Civic Participation Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. C5.0.2 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
8	Important Documents	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.2 Differentiate between primary and secondary source documents. H2 Living and Working Together in Families and Schools Use historical thinking to understand the past.
9	Founders	K-2 P3.2 Apply Democratic Values or Constitutional Principles to support a position on an issue. K-2 P3.3 Construct an argument and justify a decision supposed with evidence. K-2 P3.4 Explain the challenges people have faced and actions they have taken to address issues at different times and places. K-2 P4.2 Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy. K-2 P4.3 Explain different strategies students and others could take to address problems and predict possible results. K-2 P4.4 Use democratic procedures to make decisions on civic issues in the school or classroom. H2 Living and Working Together in Families and Schools Use historical thinking to understand the past. P3.1 Identifying and Analyzing Public Issues Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions. P3.1.3 Identify alternative resolutions to a public issue in the school community.



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		P.3.3 Persuasive Communication About a Public Issue. Communicate a reasoned position on a public issue. P3.3.1 Express a position on a public policy issue in the school community and justify the position with a reasoned argument. P4.2 Civic Participation Act constructively to further the public good. P4.2.1 Develop and implement an action plan to address or inform others about a school issue. P4.2.2 Participate in projects to help or inform others.
Unit 3: Symbols and Celebrations		
Compelling question: Why are national patriotic symbols, holidays, and celebrations important?		
10	Patriotism	K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. C2 Democratic Values and Constitutional Principles of American Government C2.0.2 Identify important symbols of the United States of America and what they represent.
11	National Patriotic Symbols	K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps C2 Democratic Values and Constitutional Principles of American Government C2.0.2 Identify important symbols of the United States of America and what they represent.
12	National Patriotic Holidays	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. H2 Living and Working Together in Families and School Use historical thinking to understand the past. H2.0.5 Identify the events or people celebrate during U.S. national holidays and why we celebrate them.



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Unit 4: Geography		
Compelling question: What information and tools do we use to tell where we are?		
13	Map Skills	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. G1 The World in Spatial Terms Use geographic representations to acquire, process, and report information from a spatial perspective. G1.0.1 Construct simple maps of the classroom to demonstrate aerial perspective.
14	Location	K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. G1 The World in Spatial Terms Use geographic representations to acquire, process, and report information from a spatial perspective. G1.0.2 Describe places using absolute location or relative location.
15	Physical Characteristics of a Place	K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. G1 The World in Spatial Terms Use geographic representations to acquire, process, and report information from a spatial perspective. G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. G2 Places and Regions Understand how regions are created from common physical and human characteristics. G2.0.1 Distinguish between physical and human characteristics of places.
16	Human Characteristics of a Place	K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. G2 Places and Regions Understand how regions are created from common physical and human characteristics. G2.0.1 Distinguish between physical and human characteristics of places. G2.0.2 Describe the unifying characteristics and boundaries of different school regions.
17	Adapting to Our Environment	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems.



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Week	Title	Standards Covered
		K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. G5 Environment and Society Understand the effects of human-environment interactions. G5.0.1 Describe ways in which people are part of, modify, and adapt to their physical environments. G5.0.2 Describe ways in which the physical environment in a place or region affects people's lives.
18	Regions of Our Country	K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. G2 Places and Regions Understand how regions are created from common physical and human characteristics. G2.0.2 Describe the unifying characteristics and boundaries of different school regions.
Unit 5: Culture		
Compelling question: Why is a person's culture important?		
19	Culture	K-2 P1.4 Identify point of view and bias. G4 Human Systems Understand how human activities help shape the Earth's surface. G4.0.1 Use components of culture to describe diversity in family life. H2 Living and Working Together in Families and Schools Use historical thinking to understand the past. H2.0.2 Investigate a family history for at least two generations, identifying various members and their connections in order to tell a narrative about family life.
20	Family Traditions	K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps G4 Human Systems Understand how human activities help shape the Earth's surface. G4.0.1 Use components of culture to describe diversity in family life.



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Week	Title	Standards Covered
		H2 Living and Working Together in Families and Schools Use historical thinking to understand the past. H2.0.2 Investigate a family history for at least two generations, identifying various members and their connections in order to tell a narrative about family life. H2.0.3 Use historical sources to draw possible conclusions about family or school life in the past.
Unit 6: Economics		
Compelling question: How is money used in economics?		
21	Needs and Wants	K-2 P1.4 Identify point of view and bias. E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1.0.3 Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice). E1.0.4 Describe reasons why people voluntarily trade. E1.0.6 Describe how money simplifies trade.
22	Goods and Services	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1.0.1 Distinguish between producers and consumers of goods and services. E1.0.2 Describe ways in which families consume goods and services.
23	Economic Choices	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions.



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Week	Title	Standards Covered
		E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1.0.3 Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice).
24	Jobs	K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1.0.2 Describe ways in which families consume goods and services. E1.0.5 Describe ways in which people earn money.
25	Workers Contribute to the Economy	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy.
26	Spending and Saving	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1.0.5 Describe ways in which people earn money.
Unit 7: History		
Compelling Question: How is our life different from those who lived in the past? How is it the same?		
27	Time	K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions.



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		H2 Living and Working Together in Families and School Use historical thinking to understand the past. H2.0.1 Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events.
28	Changes Over Time	K-2 P1.4 Identify point of view and bias. H2 Living and Working Together in Families and School Use historical thinking to understand the past. H2.0.1 Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events.
29	Sources	K-2 P1.2 Differentiate between primary and secondary source documents. K-2 P2.4 Know how to find relevant evidence from a variety of sources. H2 Living and Working Together in Families and School Use historical thinking to understand the past.
30	Life Long Ago and Today	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. H2 Living and Working Together in Families and School Use historical thinking to understand the past. H2.0.3 Use historical sources to draw possible conclusions about family or school life in the past. H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication.
31	Transportation Over Time	K-2 P2.4 Know how to find relevant evidence from a variety of sources. H2 Living and Working Together in Families and School Use historical thinking to understand the past. H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication.
32	Communication Over Time	K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps H2 Living and Working Together in Families and School Use historical thinking to understand the past.



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		H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication.
Unit 8: Inquiry		
Each week for this unit has its own compelling question		
33	What is Inquiry? What are the steps in the inquiry process?	P2.1 Use compelling and supporting questions to investigate social studies problems. P2.2 Differentiate between compelling questions and supporting questions.
34	Questions Come From Many Places: Part One What can I learn about goats?	P2.1 Use compelling and supporting questions to investigate social studies problems.
35	Questions Come From Many Places: Part Two Why is it important to share what I learn?	P2.1 Use compelling and supporting questions to investigate social studies problems.
36	Anansi and Inquiry Why is it important to collaborate with others when learning something new?	P2.1 Use compelling and supporting questions to investigate social studies problems.