



Michigan Social Studies SCOPE & SEQUENCE

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Week	Title	Standards Covered
Unit 1: Civics and Government		
Compelling Question: What is involved in keeping a community running?		
1	Community	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. C5.0.2 Distinguish between personal and civic responsibilities and explain why they are important in community life.
2	Rules and Laws	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. C5 Civic Participation Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. C5.0.1 Identify ways in which people participate in community decisions.
3	Principles of Democracy	K-2 P3.2 Apply Democratic Values or Constitutional Principles to support a position on an issue. K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. C2 Democratic Values and Constitutional Principles of American Government C2.0.1 Explain how local governments balance individual rights with the common good to solve local community problems. P3.1.1 Identify public issues in the local community that influence people's daily lives. P3.1.3 Give examples of how conflicts over Democratic Values lead people to differ on resolutions to a public policy issue in the local community.
4	Important Documents	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.

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		K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. C3 Structure and Functions of Government Describe the structure of government in the United States and how it functions
5	The Purpose of Government	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. C1 Purposes of Government Explain why people create governments. C1.0.1 Explain why people form governments. C3.0.2 Use examples to describe how local government affects the lives of people in a community.
6	The Structure of Government	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. C3 Structure and Functions of Government Describe the structure of government in the United States and how it functions. C3.0.1 Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.
7	Government Services	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. C1.0.2 Distinguish between government action and private action. C3.0.3 Identify services commonly provided by local governments.
8	Citizens	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.

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		C5 Civic Participation Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. C5.0.1 Identify ways in which people participate in community decisions. C5.0.2 Distinguish between personal and civic responsibilities and explain why they are important in community life.
Unit 2: Patriotism		
Compelling question: How do we honor people and events in American history?		
9	Patriotism	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. C2.0.2 Describe how the Pledge of Allegiance reflects the Democratic Value of patriotism.
10	Patriotic Symbols	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.
11	Memorials and Monuments	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.
12	National Holidays	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.
13	Culture	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G4.0.3 Use components of culture to describe diversity in the local community.

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14	Sources	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.2 Differentiate between primary and secondary source documents. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. H2.0.2 Examine different perspectives of the same event in a community and explain how and why they are different. H2.0.6 Construct a historical narrative about the history of the local community from a variety of sources.
15	Eyewitnesses to Change Over Time	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.2 Differentiate between primary and secondary source documents. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. H2.0.2 Examine different perspectives of the same event in a community and explain how and why they are different. H2.0.6 Construct a historical narrative about the history of the local community from a variety of sources.
Unit 3: Geography		
Compelling question: How can we use maps and graphs to tell a story about our community?		
16	Map Skills	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G1 The World in Spatial Terms Use geographic representations to acquire, process, and report information from a spatial perspective. G1.0.2 Use maps to describe the spatial organization of the local community by applying concepts including relative location, and using distance, direction, and scale.
17	Location	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.

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		K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G1.0.2 Use maps to describe the spatial organization of the local community by applying concepts including relative location, and using distance, direction, and scale.
18	Place: Physical Characteristics	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G1.0.1 Construct maps of the local community that contain symbols, labels, and legends denoting human and physical characteristics of place.
19	Place: Human Characteristics	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G1.0.1 Construct maps of the local community that contain symbols, labels, and legends denoting human and physical characteristics of a place. G4 Human Systems Understand how human activities help shape the earth's surface. G4.0.1 Describe land use in the community.
20	Human-Environment Interaction	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G5 Environment and Society Understand the effects of human-environment interactions. G5.0.1 Suggest ways in which people can responsibly interact with the environment in the local community. G5.0.2 Describe positive and negative consequences of changing the physical environment of the local community.
21	Movement	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.

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		K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G4.0.2 Describe the means people create for moving people, goods, and ideas within the local community.
22	Regions of Michigan	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G1.0.1 Construct maps of the local community that contain symbols, labels, and legends denoting human and physical characteristics of place. G1.0.3 Use maps to describe the location of the local community within the state of Michigan in relation to other significant places in the state. G2 Places and Regions Understand how regions are created from common physical and human characteristics. G2.0.2 Describe how the local community is part of a larger region.
23	Michigan Geography, People, and Economics	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. G2 Places and Regions Understand how regions are created from common physical and human characteristics. G2.0.1 Compare the physical and human characteristics of the local community with those of another community.
Unit 4: Economics		
Compelling question: How do resources affect myself and my community?		
24	Economic Resources	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. E1.0.3 Describe the natural, human, and capital resources needed for production of a good or service in a community.

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25	Economic Activity	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. E1.0.2 Describe how businesses in the local community meet economic wants of consumers. E1.0.3 Describe the natural, human, and capital resources needed for production of a good or service in a community.
26	Economic Principles	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. E1.0.1 Identify the opportunity cost involved in a consumer decision. E1.0.5 Utilize a decision-making process to analyze the benefits and costs of a personal decision.
27	Producers and Consumers	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. E1 Market Economy Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1.0.2 Describe how businesses in the local community meet economic wants of consumers.
28	Specialization and Interdependence	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. E1.0.4 Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants (interdependence).

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Unit 5: Chronology		
Compelling question: How does learning about the past help us today?		
29	Sequencing and Chronology	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. H2 Living and Working Together in Communities Use historical thinking to understand the past. H2.0.1 Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events.
30	Innovations Over Time	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. H2 Living and Working Together in Communities Use historical thinking to understand the past. H2.0.3 Explain how individuals and groups have made significant historical changes. H2.0.4 Describe changes in the local community over time. H2.0.5 Describe how community members responded to a problem in the past.
31	Historic Figures	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. H2.0.3 Explain how individuals and groups have made significant historical changes. H2.0.5 Describe how community members responded to a problem in the past.
32	Solving Problems in Your Community	K-2 P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-2 P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.

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		C5.0.3 Design and participate in community improvement projects that help or inform others. P3.1 Identifying and Analyzing Public Issues Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions. P3.1.1 Identify public issues in the local community that influence people's daily lives. P3.1.2 Use graphic data to analyze information about a public issue in the school community. P3.3 Persuasive Communication About a Public Issue Communicate a reasoned position on a public issue. P3.3.1 Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument. P4.2 Civic Participation Act constructively to further the public good. P4.2.1 Develop and implement an action plan to address or inform others about a community issue. P4.2.2 Participate in projects to help or inform others.
Unit 6: Inquiry		
Each week for this unit has its own compelling question		
33	Inquiry is a Process How does the inquiry process support my learning?	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. H2.0.3 Explain how individuals and groups have made significant historical changes.
34	Values, Beliefs, and Culture	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems.

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	How do belief systems impact communities?	K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. G4.0.3 Use components of culture to describe diversity in the local community.
35	Historical Figures: Part One How do people shape the culture in the community in which they live?	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. G4.0.3 Use components of culture to describe diversity in the local community.
36	Historical Figures: Part Two How do actions of one person impact those around them?	K-2 P2.1 Use compelling and supporting questions to investigate social studies problems. K-2 P2.2 Differentiate between compelling questions and supporting questions. K-2 P2.3 Use supporting questions to help answer compelling social studies questions. K-2 P2.4 Know how to find relevant evidence from a variety of sources. K-2 P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. C5.0.3 Design and participate in community improvement projects that help or inform others.