

K-2 Curriculum, Assessments, and Resource Pacing Chart

Weeks	KCE Curriculum Units	Assessment	Additional Resources:	Anchor Standards with learning targets and success criteria	Tech Integration
1	Classroom Rules / Expectations Classroom Procedures / Routines <u>Emergency Procedures</u> (Fire / Tornado / Code Red.) Locomotor Skill Review	Teacher Observation	shapeamerica.org	“I can be a good listener and follow directions” (S4. E1) “I can skip, gallop, slide, hop, run and leap with correct form” (S1.E1)	
3	Review Week One Personal Space. (Hula Hoops) <u>Exercise Introduction</u> (Arm Strength, Leg Strength, Core) <u>TEAM Building / Cooperation</u> (Hula Hut Relays)	Teacher Observation	shapeamerica.org	“I can be a good listener and follow directions”. (S4. E1) “I can demonstrate good personal space by myself and with a partner”. (S2. E1) “I can perform today’s exercises with correct form and speed”. (S3. E3) “I can work with others to solve a problem or accomplish a task”. (S4. E4)	
4	Swimming for First and <u>Second Grade</u>	Teacher Observation	redcross.org	“I can enter and exit the pool safely” “I can blow bubbles in the water”. “I can go underwater (Bobbing)” “I can float on my back”. “I can float on my stomach”. “I can glide on my back”. “I can glide on my stomach”. “I can swim on my stomach with a noodle.” “I can swim on my the back with a noodle”.	
4	<u>Kindergarten</u> Underhand Toss / Throw Jumping and Landing Balance Pathways, Shapes, Levels. (Animal Walks) Speed, Direction, Force	Teacher Observation	shapeamerica.org	“I can throw underhand and step with the opposite foot”. (S1. E13) “I can jump forward and land on two feet”. (S1. E3) “I can jump up and land on two feet”. (S1. E4) “I can balance on one Foot”. I can walk on a balance beam without falling off”. (S1. E7) “I can move around the gym in different patterns, shapes and levels.” High, Med, Low. (S2. E2) “I can move around the gym in fast, medium, and slow speeds”. (S2. E3)	

4	Soccer	Teacher Observation	shapeamerica.org	"I can use the inside of my foot to tell the foam disc where to go". (S1. E18)	
3	Reindeer Games	Teacher Observation	shapeamerica.org	"I can play fair during Reindeer Games". (s4. E5) "I can be friendly during Reindeer Games". (S4. E1, E2) (S4. E4)	
1	"Re-Entry" - After Christmas Break. Review Classroom Rules / Expectations, Procedures / Routines. Emergency Procedures. Personal Space. Exercise Review. TEAM Building / Cooperation	Teacher Observation	shapeamerica.org	"I can be a good listener and follow directions". (S4. E1) "I can demonstrate good personal space by myself and with a partner". (S2. E1) "I can perform today's exercises with correct form and speed". (S3. E3) "I can work with others to solve a problem or accomplish a task". (S4. E4)	
3	Jump Rope / Hockey	Teacher Observation	shapeamerica.org	"I can jump rope" (S1. E27) "I can use the sides of my hockey stick to tell the puck where to go". (S1. E25) "I can use the side of my hockey stick to send the puck forward". (S1. E25)	
3	Volleyball	Teacher Observation	shapeamerica.org	"I can use my "Window" to send my balloon upward". (S1. E23) "I can use my "Platform" to lift my balloon upward". (S1. E22)	
4	Basketball	Teacher Observation	shapeamerica.org	"I can dribble a basketball with one hand". (S1. E17) "I can shoot a basketball using my legs as well as my arms".	
3	Tennis	Teacher Observation	shapeamerica.org	"I can use the FACE of the Racquet to tell the ball where to go". (S1. E24)	
4	Tee Ball. Throwing and Catching	Teacher Observation	shapeamerica.org	"I can throw / toss underhand with correct form." (S1. E13) "I can throw overhand with correct form". (S1. E14) "I can catch a bounced ball". (S1.E16) "I can toss a ball to myself and catch it".(S1. E16) "I can hit a ball off a Tee". (S1. E25)	

3	Badminton	Teacher Observation	shapeamerica.org	<p>“I can use the <i>FACE</i> of the Paddle to tell the birdie where to go”. (S1. E24)</p> <p>“I can use the FACE of the Paddle to send the birdie over the net”. (S1. 24)</p>	