



Spanish 1 and 2 Curriculum

Reading and Writing Assignments

Marking Period	Reading	Writing
1	Mario reading (cognates) Julia reading (cognates)	Reflection paper for Equatorial Guinea Documentary
2	World Cup reading	Dream House Essay What's in your locker writing
3	Clock reading Read and draw the house in the description	Clock writing Preferences writing
4	Guatemala - alfombra reading	Essay about town/food

Scoring Guide for Written Work

SKILL	SCORING
Complete sentences	/10
Correct capitalization	/10
End punctuation	/10



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Content Topics and Pacing

Topic	Duration	Objectives	Sample Reading/Writing Assignments
COGNATES	2 weeks	<ul style="list-style-type: none">• What is a cognate?• How are English and Spanish similar?• How are English and Spanish different?	<ul style="list-style-type: none">• Mateo reading• Julia reading
CULTURAL TOPICS	All year	<ul style="list-style-type: none">• How is what we have read or watched similar to or different from our own culture?	<ul style="list-style-type: none">• Reflection paper: Equatorial Guinea documentary• Reflection questions: Most Dangerous Ways to School• Día de los Muertos reading• World Cup reading and writing• Alfombras reading• Cinco de Mayo reading



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FIRST STEPS	~4-5 weeks	<ul style="list-style-type: none">• Understand the widespread influence of the Spanish language and Hispanic cultures• Greet people and introduce yourself• Ask how someone is feeling and tell how you are feeling• Ask where someone's from and tell where you are from• Say good-by• Use the Spanish alphabet to spell• Use numbers to count and tell your age, phone number, and the date• Ask questions and respond to requests in the classroom	<ul style="list-style-type: none">• Classroom object writing• Fecha task cards• Question of the Day prompts
FRIENDSHIP	~4-5 weeks	<ul style="list-style-type: none">• Describe yourself and tell about some of your likes and dislikes• Find out what other people are like• Compare your likes and dislikes with other people's	<ul style="list-style-type: none">• Vocabulary based writing prompt• Me llamo Esteban reading (p.36)• Yo soy writing• Question of the Day prompts



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SCHOOL	~4-5 weeks	<ul style="list-style-type: none">• Describe your class schedule• List some school supplies you use• Find out someone else's schedule	<ul style="list-style-type: none">• Writing ABC• Locker writing prompt• Question of the Day prompts
SPORTS AND LEISURE ACTIVITIES	~4-5 weeks	<ul style="list-style-type: none">• Talk about some of your leisure-time activities• Make plans with friends• Extend, accept, or decline invitations	<ul style="list-style-type: none">• Write a mini essay explaining what if your favorite season and why• Read and decide if scenarios are logical or not
FOOD	~4-5 weeks	<ul style="list-style-type: none">• Describe what you like and don't like to eat and drink• Tell when you have meals• Say whether you are hungry or thirsty	<ul style="list-style-type: none">• Reading about foods• Essay about food preferences• Sentences using compound subjects
FAMILY	~4-5 weeks	<ul style="list-style-type: none">• Describe family members and friends• Tell what someone's age is• Say what other people like and do not like to do	<ul style="list-style-type: none">• Write mini essay comparing your interests to a family member's• Read a paragraph describing a person's physical characteristics and answer comprehension questions.



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CLOTHING	~4-5 weeks	<ul style="list-style-type: none">• Describe color, fit, and price of clothes• Ask about and buy clothes• Tell where and when you bought clothes and how much you paid for them	<ul style="list-style-type: none">• Writing activities A & C• Corre en círculos reading activity• Question of the Day prompts
LEISURE AND VACATION	~4-5 weeks	<ul style="list-style-type: none">• Describe vacation choices and activities• Talk about the weather• Discuss what to take on a trip	<ul style="list-style-type: none">• Present tense boom cards• Interview essay• Question of the Day prompts
HOME	~4-5 weeks	<ul style="list-style-type: none">• Tell where you live• Describe your home• Name household chores	<ul style="list-style-type: none">• Dream house essay• Question of the Day prompts
HEALTH	~4-5 weeks	<ul style="list-style-type: none">• Describe how you are feeling• Tell what parts of your body hurt• Suggest things you or others can do to feel better	<ul style="list-style-type: none">• Essay about what hurts and for how long• Reading about how someone is feeling<ul style="list-style-type: none">○ Be able to comprehend reading○ Be able to offer suggestions of what to do



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COMMUNITY	~4-5 weeks	<ul style="list-style-type: none">• Name various places in your community• Name activities you do or did in your community• Identify different means of transportation available in your area	<ul style="list-style-type: none">• Read a letter in the preterit tense and change what doesn't make sense.• Write directions using a map to tell where places are located
MOVIES AND TV	~4-5 weeks	<ul style="list-style-type: none">• Talk about a TV show or movie• Tell when events begin and end, and how long they last• Express and defend an opinion	<ul style="list-style-type: none">• Read a passage about movies and answer comprehension questions.• Write sentences comparing TV shows or movies to each other.
RESTAURANTS	~4-5 weeks	<ul style="list-style-type: none">• Ask politely to have something brought to you• Order a meal• Say what you ate or drank	<ul style="list-style-type: none">• Read scenarios and decide if they are logical or not.• Create a menu.