



8th Grade Visual Art Curriculum

Reading and Writing Standards

Trimester	Reading Assessment	Writing Assessment
1	Art careers	Questions and Reflections

Scoring Guide for Written Work

SKILL	SCORING
Complete Sentences	Questions asked are answered in complete sentences. Answers address the question and form a complete thought.
Correct Capitalization	Sentences use correct capitalization in beginning of sentence, proper nouns, etc.
End Punctuation	Sentences use correct punctuation.

Content Topics and Pacing



8th Grade Visual Art Curriculum

Topic (Unit name)	Duration	Guiding Questions	Literacy Activities and Assessments	Skills
<p><u>CREATING</u></p> <ul style="list-style-type: none"> • Studio Practices • Conceiving and developing new artistic ideas and work. 	<p>Ongoing</p>	<ul style="list-style-type: none"> - How do artists care for and maintain materials, tools, and equipment? - How do artists and designers learn from trial and error? - How do artists and designers create works of art or design that effectively communicate? 	<ul style="list-style-type: none"> • Vocabulary • Sketchbook • Studio PRactices 	<ul style="list-style-type: none"> • Conceive and develop new artistic ideas and work. • Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work.
<p><u>CONNECTING</u></p> <ul style="list-style-type: none"> • Relating artistic ideas and work with personal meaning and external context 	<p>Ongoing</p>	<ul style="list-style-type: none"> - How does art help us understand the lives of people in different times, places, and cultures? - How is art used to impact our views? 	<ul style="list-style-type: none"> • Sketchbook • Critique • Vocabulary 	<ul style="list-style-type: none"> • Relate artistic ideas and work with personal meaning and external context. • Synthesize and relate knowledge and personal experiences to make art. • Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.
<p><u>PRESENTING</u></p> <p>Interpreting and sharing artistic works.</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> - How does the presenting and sharing of artworks influence and shape the experience of the viewer? - What methods and processes are considered when preparing artwork for presentation? 	<ul style="list-style-type: none"> • Artists statements • vocabulary 	<ul style="list-style-type: none"> • Interpret and share artistic works. • Select, analyze, and interpret artistic work for presentation. • Develop and refine artistic techniques and work for presentation. • Refine and complete artistic work



8th Grade Visual Art Curriculum

<p><u>RESPONDING</u></p> <p>Understanding and evaluating how the arts convey meaning.</p>	<p>Ongoing</p>	<ul style="list-style-type: none">- How can the viewer “read” art as a text?- How does knowing and using art vocabularies help us understand works of art?	<ul style="list-style-type: none">• Sketchbook• Critique• Artist statements	<ul style="list-style-type: none">• Understand and evaluate how the arts convey meaning.• Perceive and analyze artistic work.
---	-----------------------	---	---	--